



## Year 4

### Summer Curriculum Newsletter

#### English



Each week, our class will study one text in our Guided Reading (Reading Masters) sessions. We will focus on the reading skills of decoding, identifying the features and purposes of texts, retrieving information, use of vocabulary and inference skills.

All pupils will have a levelled (Big Cat) reading book. We strongly encourage pupils to read with an adult at least 5 times a week. Please can children bring their reading book and folder into school every day and will be reminded to hand in books if they require changing? Merits will be rewarded on Fridays during a reading record check. Year 4's library time will be on a Wednesday afternoon.

#### **Writing**

This term, we will explore a range of text types and their features, before writing our own.

These will include:

- ♦ A playscript based on a traditional tale
- ♦ Character descriptions
- ♦ Writing a narrative recount of entering a new world
- ♦ A persuasive speech
- ♦ An explanation text on Mayan games

#### **Spelling**

We learn to understand, use and apply spelling rules through investigations and practice.

#### Non-core Subjects

##### Art

**Painting and Mixed Media**—*Colour Mixing for 3D Effects*



##### D.T.

**Structures – Pavilions**—*To design and create a pavilion structure considering function and aesthetics.*



##### Computing

**Creating Media**—*Website design*  
**Skills showcase**—*HTML*



##### French

**French weather and water cycle**  
**French food**—*miam, miam!*



##### Geography

**The USA:** *To describe and compare different states within America*



##### History

**Ancient Mayans:** *To describe the Ancient Maya and how successful they were.*



##### Music

**Instrument study:** *Ukulele.*  
**Composition:** *To use major and minor chords.*



##### P.E.

**Athletics and swimming**  
**Rounders and swimming**

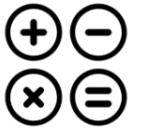


##### R.E.

**Buddhist Festivals**  
**Do people need to go to church to be good Christians?**

#### Mathematics

**Decimals**—Write decimals and represent them on a place value grid; round decimals to the nearest whole number; learn equivalent decimals to fractions.



**Money**—Write money in pounds and pence using a decimal point; add and subtract different amount and find the change; round money to the nearest 10p or £1.

**Time**—Convert between units of time; solve problems about units of time.

**Geometry**—Angles and 2D shapes; position and direction.

#### Science

**Animals including humans**—Understand the different parts and functions of the digestive system including teeth and understand food chains.

**Living things and their habitats**—Understand that living things can be grouped and classified in a variety of ways and that changing environments affect living things.

#### PSHE

##### **Relationships**

- ♦ Friends and family
- ♦ Safe relationships
- ♦ Respecting ourselves and others
- ♦ Money and work





## Homework

### Reading

Pupils are expected to read at home at least 5 times a week, rewarded with a merit if achieved.

In year 4, we check reading records daily. Library books can also be changed on a Wednesday.

### Maths

Children need to log on to TT Rock stars at least twice a week, but times tables should be practised daily.

In June, all Year 4 pupils across the country have to undertake the statutory multiplication tables check (MTC). The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics.



### Sticky questions

Once a week, pupils will be sent home with a sticky question to discuss together with other members of the family. This stimulates reasoning, oracy and thinking skills.

## Year 4

### Summer Term Information

### Recommended Reading

We are encouraging Year 4 pupils to 'read around the subject' to support them with both their understanding in class and incorporating ideas in their writing. Here are a selection of texts that may be suitable this term which refer to character descriptions and portals into a new world:



### Websites to Support Learning

BBC Bitesize

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

National Geographic for Kids

<https://kids.nationalgeographic.com/>

Primary Homework Help

<http://www.primaryhomeworkhelp.co.uk/>

Top Marks—Hit the Button

<https://www.topmarks.co.uk/maths-games/hit-the-button>

### P.E.

Year 4 have PE on a Tuesday afternoon. In addition, 4C have PE on a Monday and 4S on a Thursday. The ten week swimming sessions are on a Tuesday morning for all of Year 4.

Pupils are expected to wear full PE kit including:

- ♦ Royal blue t-shirt (with school logo)
- ♦ Royal blue shorts (No Bermuda style or lycra shorts please)
- ♦ Plain dark jogging bottoms and sweatshirt may be worn over PE kit in winter
- ♦ Trainers
- ♦ Long hair should be tied back
- ♦ Jewellery—including earrings—should be removed

Please mark all items of clothing with the child's name because school cannot accept responsibility for lost jumpers, trainers, etc.

### Equipment

All pupils are required to have a fully-stocked, named pencil case (with spares!) including:

- ♦ Pencils
- ♦ Handwriting pens (not ballpoints)—we will be rewarding handwriting licences throughout the year.
- ♦ Ruler
- ♦ Eraser
- ♦ Glue stick
- ♦ Whiteboard pens
- ♦ Scissors
- ♦ Optional-highlighters, coloured pencils