



Proposed French Long-Term Plan 2025- 2026

	Year 3	Year 4	Year 5	Year 6
Autumn	<p>French greetings with puppets Big Picture: To introduce myself in French and explain how I am feeling</p> <ul style="list-style-type: none">to use an appropriate greeting<ul style="list-style-type: none">to introduce myselfto find out someone else’s nameto understand that different greetings are used at different times of the dayto recognise greetings words written in Frenchto use different greetingsto ask how someone is feeling<ul style="list-style-type: none">to say how I am feelingto use my tone of voice to help make myself understoodto use the correct pronunciation (short phonics practice) - to be used for non-French speaking teachers	<p>In a French Classroom and The Circle of Life Big Picture: To be able to describe classroom objects in French and name some French animals</p> <ul style="list-style-type: none">to understand and respond to instructions in the classroom<ul style="list-style-type: none">to give instructions in the classroomto spot whether a noun is masculine or feminineto ask a question in French about something I have or don’t have<ul style="list-style-type: none">to answer a question in French about something I have or don’t haveto read short sentences and match them to pictures<ul style="list-style-type: none">to use and share different strategies to help me remember new vocabularyto create a sentence of my own from an example<ul style="list-style-type: none">to compose a sentence to tell someone about an item I have in my pencil caseto use the correct pronunciation (short phonics practice)	<p>French numbers, calendars and birthdays Big Picture: To be able to count and say numbers to 31 and explain the date including when my birthday is</p> <ul style="list-style-type: none">to say and read the numbers to 31to say the days of the week<ul style="list-style-type: none">to say what day came yesterday or will come tomorrowto recognise the months when I see and hear themto say when my birthday is and write and down<ul style="list-style-type: none">to listen to the dates of birthdays and write them downto pronounce the seasons accuratelyto translate the date from English to Frenchto say words related to birthdays and partiesto use the correct pronunciation (short phonics practice)	<p>Shopping in France Big Picture: To develop vocabulary to be able to buy food in a French marker</p> <ul style="list-style-type: none">to name different foods in French<ul style="list-style-type: none">to match pictures to words that I hearto read and recognise written number words and sums of money<ul style="list-style-type: none">to use my knowledge of numbers to build bigger numbersto understand how prices are written and said in Frenchto recognise whether a noun is masculine or feminine<ul style="list-style-type: none">to correctly pronounce masculine and feminine articles (‘un’/‘une’) and decide when to use eachto select the correct article for ‘some’to use a range of strategies to decode an authentic French text and to compare French and English text structuresto use the correct pronunciation (short phonics practice)
Spring	<p>French adjectives of colour, size and shape Big Picture: To be able to describe objects in French using colours, shapes and sizes</p> <ul style="list-style-type: none">to describe shapes using a colour I know how to listen to and repeat the words to describe colourto recognise colour words when I hear them and then find a brick in that colourto say a sequence of colour wordsor size adjectiveto explain differences in word order between English and Frenchto recognise written similarities between French and English nounsto explain what a cognate or near cognate isto ask for something politely and say thank youto use French shape, size and colour words to give instructionsto create a Matisse-style composition using the shapes I have asked forto follow instructions in French	<p>Portraits: Describing in French Big Picture: To use adjectives to describe my own appearance</p> <ul style="list-style-type: none">to understand that the Louvre is a famous art galleryto recognise adjectives change when describing feminine nounsto recognise a picture of someone from a description of their hair and eye colourto recognise most adjectives go after the noun in Frenchto recognise it is common to add ‘s’ to describe a plural noun such as eyes and hairto create a sentence, using word cards, to describe hair and eye colourto recognise that the adjectives follow the noun in Frenchto recognise that if the noun is plural, like ‘hairs’ or ‘eyes’, then the adjective becomes plural tooto understand sentences to describe someone’s appearanceto recall some words that describe personality traitsto change most adjectives to describe a girl (or a feminine noun)to write simple sentences to describe my friend using the phrases il/elle a and il/elle estto make the adjectives agree with the noun	<p>French food- miam, miam! Big Picture: To be able to describe food in French and order food in a cafe</p> <ul style="list-style-type: none">to listen and pick out certain words in spoken Frenchto work out what new words mean by looking for cognatesto begin to order food in a French caféto add up in Frenchto recognise prices are written in eurosto work out what new words mean by looking for cognatesto pick out key words when listening to spoken Frenchto work out what new words mean by looking for cognatesto spell French words accuratelyto pick out key words when listening to spoken Frenchto work out what new words mean by looking for cognatesto spell French words accuratelyto ask and respond to full questionsto recognise that different texts (menus/recipes) will have the same conventions of style and layoutto use a range of strategies to understand an unfamiliar text	<p>Verbs in a week Big Picture: To be able to describe basic actions in French</p> <ul style="list-style-type: none">to identify a verb in the infinitive form in the dictionaryto name three different endings for an infinitive verbto use infinitive verb forms to give an opinionto recognise and use different subject pronouns in Frenchto recognise that a verb ending changes depending upon the person it is referring toto choose the correct verb ending for the person I am talking aboutto build a sentence by choosing the correct verb formto conjugate high frequency verbs ‘to have’ and ‘to be’to apply my understanding of pronunciation to new wordsto choose the correct sentence by looking at the contextto create my own text by adapting from a modelto present my ideas to the class
Summer	<p>French playground games- numbers and age Big Picture: To be able to count to 12 and use this to play French playground games</p> <ul style="list-style-type: none">to say the numbers one to six in Frenchto recognise some of the number words one-six in Frenchto play a game using number wordsto say the numbers six to twelve in Frenchto use my fingers to show the number I hear in Frenchto join in with a traditional French finger rhymeto find out how old someone is, and tell them my ageto compare sentence structures in French and English and explain some of the similarities and differencesto read and recognise the number words one to twelve in Frenchto pronounce the phonemes ‘eu’, ‘oi’ and ‘ou’ and name French words which contain these soundsto say the numbers one to twelve in Frenchto use the language of game playing and turn taking in French	<p>Getting Dressed in French To be able to describe basic French clothing</p> <ul style="list-style-type: none">to name some items of clothing in Frenchto pronounce new vocabularyto build a statement from this new vocabularyto use appropriate determiners: un, une, des, mon, ma, meto add an ‘e’ to the adjective if it is describing a feminine (<i>la/une</i>) wordto put the colour adjective after the noun (object)to recognise the written form of new wordsto recognise that colour words come after the noun (object) they describe and that size words come before the noun (object) they describeto add an ‘s’ to the adjective if it is describing a plural word.to listen to someone describe an outfit and pick the picture they are describingto say if I like or dislike an outfitto use a range of adjectives to describe clothingto label items of clothing using nouns and adjectivesto say what someone is wearingto use il or elle	<p>French monster pets Big Picture: To learn further animal names and body parts to describe my own French monster</p> <ul style="list-style-type: none">to recognise a text type from its key featuresto use a range of ‘detective skills’ including cognates to help me decode a text about animalsto match a written word to how it soundsto describe how and why the article of a noun might changeto recognise clues to the gender of a nounto write short sentences in French to make a presentationto build a sentence using correct articles for masculine and feminine nounsto write a sentence in the third person (il/elle a...) (he/she has...)to recognise how and why adjectives changeto build a sentence in the correct order by putting the adjectives in the right placeto spell and punctuate a sentence correctlyto adapt phrases to build an extended piece of writing of my ownto use a dictionary to help find/check new words I want to write	<p>Meet my French family Big Picture: To be able to describe who is in my family</p> <ul style="list-style-type: none">to match a phrase or sentence to a pictureto recognise how some words change in a sentenceto read and draw a picture to show my understandingto recall the names of different family membersto recognise that there are different words for ‘my’ and how to choose which one I needto choose words to build and change sentencesto recognise that word order is sometimes different in French from Englishto choose and write some simple adjectives from memoryto say what I, and others in my family, like or don’t liketo speak clearly and practice speaking with a partnerto organise words correctly to build phrases and sentencesto turn my ideas into an original short paragraph

