

Welcome to Year 4



4C Timetable

Start 8:45- 8:55	8:55- 9:00	Lesson 1 9-10	Lesson 2 10-11	11:00 - 11:15	11:15 - 11:30	Lesson 3 11:30- 12:30	12:30 - 1:15	1:15- 1:25	Lesson 4 1:30 - 2:20	Lesson 5 2:20 - 3:15	3:15 - 3:25
Mon	Registration/ Maths Fluency	Maths Mrs Randall	English Mrs Randall	Assembly	Break	GR/GPS Mrs Randall	Lunch	Cracking Times Tables	Music Mr Roberts	PE Mr Meakin	Reading for pleasure
Tues		Maths Mrs Randall	English Mrs Randall			GR/GPS Mrs Randall		Spelling	Science Mrs Goody		
Wed		Maths Mrs Randall	English Mrs Randall			PE Mrs Goody		Spelling	PSHE Mr Withams	Computing Mr Reid	
Thurs		Maths Mrs Goody	English Mrs Goody			GR/GPS Mrs Goody		Spelling	History/ Geography Mrs Goody		
Fri		Maths Mrs Goody	English Mrs Goody			RE/ French Mrs Goody		Maths Fluency	Art/DT (Library Time) Mrs Goody		

4S Timetable

Start 8:45- 8:55	8:55- 9:00	Lesson 1 9-10	Lesson 2 10-11	11:00 - 11:15	11:15 - 11:30	Lesson 3 11:30- 12:30	12:30 - 1:15	1:15- 1:25	Lesson 4 1:30 - 2:20	Lesson 5 2:20 - 3:15	3:15 - 3:25
Mon	Registration/ Maths Fluency	Maths Mr Withams	English Mr Withams	Assembly	Break	GR/GPS Mr Withams	Lunch	Cracking Times Tables	PE Mr Meakin	Music Mr Roberts	Reading for pleasure
Tues		Maths Mr Withams	English Mr Withams			GR/GPS Mr Withams		Spelling	History/ Geography Mr Withams		
Wed		Maths Mr Withams	English Mr Withams			PE Mr Meakin		Spelling	Computing Mr Reid	PSHE Mr Withams	
Thurs		Maths Mr Withams	English Mr Withams			GR/GPS Mr Withams		Spelling	Science Mr Withams		
Fri		Maths Mr Withams	English Mr Withams			RE/ French Mr Withams		Maths Fluency	Art/DT (Library Time) Mr Withams		

Autumn Topics

English

Reading

Each week, our class will study one text in our Guided Reading (Reading Masters) sessions. We will focus on the reading skills of decoding, identifying the features and purposes of texts, retrieving information, use of vocabulary and inference skills.

Writing

This term, we will explore a range of text types and their features, before writing our own.

These will include:

- Kenning poems based on creatures.
- Fantasy creatures.
- Discussions to show arguments for and against.
- A non-chronological report on Romans.
- A free-verse poem.

Spelling

We learn to understand, use and apply spelling rules through activities and practice.



Autumn Topics

Mathematics

Place value—Reading, writing and understanding the value of digits to 10,000; rounding numbers, counting in multiples of 6, 7, 9, 25 and 1000 and reading Roman numerals.

Addition and Subtraction —Adding and subtracting numbers with up to 4 digits using formal written methods such as columns and estimate and use inverse operations to check answers.

Measurement —Area of shapes

Multiplication and Division – Learning, calculating and rapid recall of the 3,6,9,7,11 and 12 times table

Science

Electricity—To investigate complete and incomplete circuits. To plan and conduct an investigation to discover which materials are conductors or insulators.

Sound—To understand that sounds are vibrations and investigate how sounds travel.



Autumn Topics

PSHE

How can we be a good friend? (Relationships), What keeps us safe? (Health & Wellbeing)

Non-core subjects

Art - Drawing—**Power Prints:** *To develop an awareness of composition in drawing and combine media for effect.*

D.T. - Electrical Systems: *To investigate, design, develop and evaluate torches.*

Computing - Online safety, Collaborative learning: *Using Microsoft office programmes and the internet.*

French - In a French Classroom and The Circle of Life: *Naming classroom objects and the names of animals.*

Geography - Amazon Rainforest: *To explore the Amazon and understand why it is significant and why it should be protected.*

History - Roman Invasions: *To research why the Romans invaded Britain and how successful they were.*

Music - Instrument study: *Ukulele .*

P.E. - Tag rugby and Ball skills, Handball and Fitness

R.E. - Sikh rites of passage – *How and why do people worship?*

Christmas Journeys – *What do celebrations show what we think is important in life?*



Uniform

Boys

- School Tie
- White Shirt
- Long Grey Trousers
- Royal Blue Unisex Jumper/Sweatshirt (with school logo)
- White or Grey Socks
- Black or Navy Shoes

Girls

- School Tie
- White Shirt (not open neck blouse)
- Grey Skirt or Pinafore (approximately knee length)
- Grey Trousers
- Grey or White Socks (knee or ankle length only)
- Navy or Grey Tights
- Royal Blue Cardigan/Unisex Jumper/Sweatshirt (with school logo)
- Black or Navy Shoes (up to 5cm heel only)

PE Kit

- Royal blue t-shirt (with school logo)
- Royal blue shorts (no bermuda shorts or lycra shorts please)
- Plain dark jogging bottoms and sweatshirt may be worn over PE kit in winter
- Trainers for outdoor games



Stationery

Pencils

Rubber

30cm ruler

Green pen

Pencil sharpener

Glue stick

Scissors

Colouring pencils

Handwriting pen

(once they have a handwriting licence)

Occasionally we use felt tip pens and highlighters but it would be useful to have these in a separate pencil case which can be stored in their bag.



Possible Educational Experiences

Autumn

Roman Day with The History Man

Spring

London Zoo

Summer

Swimming

Wildfield Fun Day



Interventions

After-School Reading

– Monday, Tuesday and Thursday until 4.25

Morning Maths

– Tuesday, Wednesday and Thursday from 8.15

If we would like your child to attend, you will receive an individual invitation.



Homework

Reading

Big Cat reading book to be read at least 3 times per week and signed by an adult (the children can write in the books and page numbers)

Other books can be read and recorded by the children.

Reading records will be checked on a Monday and a merit and will be awarded for each day that the children have read at home.

If the children have not had an opportunity to read at least three times at home, they will read for five minutes at breaktime.

Times Table Rockstars

In preparation for the multiplication check, at the end of year 4, and for their maths learning in general, we will be giving the children weekly times table tests. The children should use Times Tables Rockstars to practise their tables at home as much as possible.



Contacting Us



We will always respond as soon as we are able but bear in mind we won't be able to check messages while we are teaching and if you message outside school hours we may not have the information with us to be able to respond before we are back in school.

 01628 521457
 office@carringtonjs.co.uk

If you have information that we need to know before the end of the school day (e.g. a change in pick-up arrangements) you should contact the school office.



A Final Plea

If you or anyone you know is free to help hear children read in the afternoons, please let us know.

It doesn't need to be every week or the same day each week. Any time that you have would be greatly appreciated.



Any Questions?

