

# Welcome to Year 3



# Timetable

	Start 8:45-9:00	9:00-10:00	10:00-11:00	11:00-11:15	11:15-11:30	11:30-12:00	12:00-12:30	12:30-1:15	1:15-1:40	1:40-3:00	3:00-3:25	
Mon	Maths Fluency	Maths	English	<b>Assembly</b>	<b>Break</b>	French or PE		<b>Lunch</b>	Spelling	History/ Geography <b>Library Time</b>		<b>Reading for pleasure/ Newsround/ Show and tell</b>  Coat collection
Tues	Handwriting	Maths	English			PE or RE				Music	PE	
Wed	Maths Fluency	Maths	English			Phonics/spelling	Grammar and Reading		Spelling	Art/ DT		
Thurs	Maths Fluency	Maths	English			Phonics/spelling	Grammar and Reading		Handwriting	Computing	PSHE	
Fri	Maths Fluency	Maths	English			Phonics/spelling	Grammar and Reading		Spelling	Science		



# Autumn Topics

## English

### **Reading**

Each week, our class will study one text in our Guided Reading (Reading Masters) sessions. We will focus on the reading skills of decoding, identifying the features and purposes of texts, retrieving information, use of vocabulary and inference skills.

### **Writing**

This term, we will explore a range of text types and their features, before writing our own.

These will include:

- Our goals for the year ahead.
- An extract of a narrative based on the story "Stone Age Boy".
- A non-chronological report on rocks.
- A recount in the form of a diary entry.
- A poem to show repetition.

### **Phonics/Spelling**

On entering year 3, we assess all children for phonics and spelling levels. Groups are set up based on children's current level and assessed every 4 weeks.

We learn to understand, use and apply spelling rules through activities and practice.



# Autumn Topics

## Mathematics

**Place value**—Reading, writing and understanding the value of digits to 1,000; rounding numbers, counting in multiples.

**Addition and Subtraction** —Adding and subtracting numbers with up to 4 digits using formal written methods such as columns and estimate and use inverse operations to check answers.

**Measurement** —Area of shapes.

**Multiplication and Division** – Learning, calculating and rapid recall of the 4,8- and 3-times tables.

## Science

**Rocks** – To compare and group different kinds of rocks based on their appearance and simple physical properties. To describe how fossils are formed when living organisms become trapped within rocks. To recognise that soils are composed of rocks and organic matter.

**Plants**—To identify and describe the functions of different parts of a plant and explore the requirements of plants for life and growth. To investigate the way in which water is transported within plants and examine the role that flowers play in the life cycle of flowering plants.



# Autumn Topics

## PSHE

How can we be a good friend? (Relationships), What keeps us safe? (Health & Wellbeing)

## Non-core subjects

Art - Painted and mixed medium – prehistoric art: *To experiment with natural materials and home-made paints.*

D.T. - Mechanical systems – Pneumatic toys: *To investigate, design, develop and evaluate a toy with a pneumatic system.*

Computing - Online safety: *How to stay safe online.*

French - French Greetings: *To introduce myself in French and say how I am feeling.*

Geography - UK settlements and land use: *To explore how land is used in the UK.*

History - : Stone Age, Bronze Age and Iron Age Britain *-To understand how life changed throughout pre-history.*

Music - Instrument study: *Drums.*

P.E. - Tag rugby and Ball skills, PE fundamentals

R.E. - Signs and symbols– *How do different religions express their beliefs?*

**What do we know about Jesus? – How is Jesus represented through other people's views?**



# Uniform

## Boys

- School Tie
- White Shirt
- Long Grey Trousers
- Royal Blue Unisex Jumper/Sweatshirt (with school logo)
- White or Grey Socks
- Black or Navy Shoes

## Girls

- School Tie
- White Shirt (not open neck blouse)
- Grey Skirt or Pinafore (approximately knee length)
- Grey Trousers
- Grey or White Socks (knee or ankle length only)
- Navy or Grey Tights
- Royal Blue Cardigan/Unisex Jumper/Sweatshirt (with school logo)
- Black or Navy Shoes (up to 5cm heel only)

## PE Kit

- Royal blue t-shirt (with school logo)
- Royal blue shorts (no bermuda shorts or lycra shorts please)
- Plain dark jogging bottoms and sweatshirt may be worn over PE kit in winter
- Trainers for outdoor games



# Stationery

Pencils

Rubber

30cm ruler

Green pen

Pencil sharpener

Glue stick

Scissors

Colouring pencils

Handwriting pen

(once they have a handwriting licence)

Occasionally we use felt tip pens and highlighters but it would be useful to have these in a separate pencil case which can be stored in their bag.



# Possible Educational Experiences

## **Autumn**

Stone Age Day with The History Man

## **Spring**

School trip – possibly Look Out Discovery Centre

## **Summer**

Wild field Fun Day





# Interventions

**Morning Maths** – will start after Christmas.

– Tuesday, Wednesday and Thursday from 8.15

If we would like your child to attend, you will receive an individual invitation.



# Homework

## Reading

Big Cat reading book to be read at least 3 times per week and signed by an adult . When your child finishes a book cat book, please write 'Finished' in their reading record.

Other books can be read and recorded by the children.

Reading records will be checked on a Friday and a merit and will be awarded for each day that the children have read at home.

## Times Table Rockstars

In preparation for the multiplication check, at the end of year 4, and for their maths learning in general, we will be giving the children weekly times table tests. The children should use Times Tables Rockstars to practise their tables at home as much as possible.



# Contacting Us



We will always respond as soon as we are able but bear in mind we won't be able to check messages while we are teaching and if you message outside school hours we may not have the information with us to be able to respond before we are back in school.



01628 521457



[office@carringtonjs.co.uk](mailto:office@carringtonjs.co.uk)

If you have information that we need to know before the end of the school day (e.g. a change in pick-up arrangements) you should contact the school office.

# A Final Plea

**If you or anyone you know is free to help hear children read in the afternoons, please let us know.**

It doesn't need to be every week or the same day each week. Any time that you have would be greatly appreciated.



# Any Questions?

