



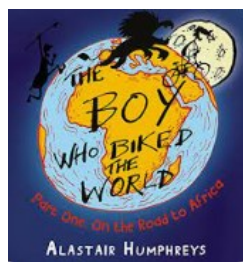
## English

### Reading

Each week, our class will study one text in our Guided Reading (Reading Masters) sessions. We will focus on the reading skills of decoding, identifying the features and purposes of texts, retrieving information, use of vocabulary and inference skills.

Each child has a Big Cat book to read at home. We regularly check that they are on the correct colour band.

Our class book this term is 'The Boy Who Biked The World' by Alastair Humphreys.



### Writing

This term, we will explore a range of text types and their features, before writing our own.

These will include:

- ♦ **Persuasive holiday adverts** (based on The Boy Who Biked The World)
- ♦ **Instructions** (based on The Boy Who Biked The World)
- ♦ **Setting descriptions** (based on extracts from The Secret Garden)
- ♦ **Calligrams and Shape Poems** (based on the poem Next Door's Cat)

### Spelling

We have carefully assessed where the children are in their phonics and spelling and they are working in groups, on the appropriate sounds and spellings.



## Year 3 Spring Curriculum Newsletter

### Non-core subjects

#### Art

**Craft and Design:** Developing design and craft skills taking inspiration from Ancient Egyptian art and pattern and paper making.



#### D.T.

**Food:** Cooking a tart using local and seasonal vegetables.



**Cushions:** Designing and making a cushion with decorative elements.

#### Computing

**Programming Scratch:** Learning the basic algorithms to program objects.



**Computer Components:** Understanding the function of the different parts of a laptop computer.

#### French

**Adjectives of colour, size and shape**



**Playground games, numbers and age**

#### Geography

**Climate Zones:** Explaining the significance of climate zones around the world.



#### History

**Ancient Egypt:** Explaining why Ancient Egyptians were a successful civilisation.



#### Music

**Instrument Study:** Drums

**Listening and Composition:** To improvise and compose musical ideas using call and echo or question and answer to create structured music.



#### P.E.

**Gymnastics and Netball**  
**Basketball and Yoga**



#### R.E.

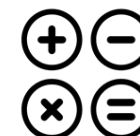
**Jesus' Miracles:** Could Jesus heal people? Were these miracles or is there another explanation?



**Easter Forgiveness:** What is good about Good Friday?

## Mathematics

We continue to have a strong focus on times tables and basic mental arithmetic.



**Multiplication and Division** – Comparing multiplication and division statements, calculations and problem solving.

**Money** – Converting, calculating and problem solving.

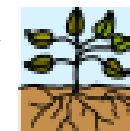
**Statistics** – Interpreting and drawing pictograms, bar charts and tables.

**Length** – Comparing and converting metres and centimetres for length and perimeter.

**Fractions** – Unit and no-unit fractions, adding and subtracting and problem solving.

## Science

**Plants Part 2** – Understanding the different parts of a plant and what is needed for a healthy plant to grow.



**Light** – Understanding that light means that we can see, and that shadows are the absence of light.



## PSHE

**Living in the Wider World**

♦ **Belonging to a community** – the value of rules and laws; rights, freedoms and responsibilities.

♦ **Media literacy and digital resilience** – how the internet is used; assessing information online.

♦ **Money and work** – different jobs and skills; job stereotypes; setting personal goals.





## Homework

### Reading

Pupils are expected to read their Big Cat books at home at least 3 times a week. Please record this in their reading records. Other reading can also be included.

In year 3, we check reading records on a daily basis.

### Maths

The children should be practising their times tables daily. It is expected that they already know their 2s, 10s and 5s and this year they will learn their 3s, 4s and 8s.

Children will have access to Times Tables Rockstars to support their learning. Times Tables Rockstars improves children's recall speed and also boosts their confidence. In school we will set times tables competitions between classes and year groups.

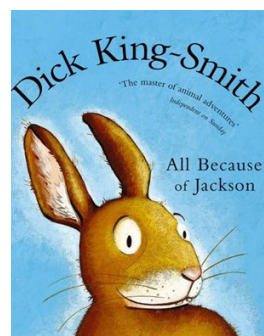
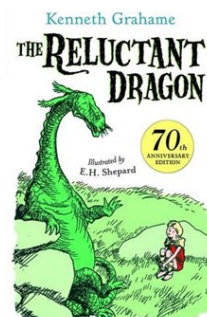
In year 3, children's times tables development will be assessed regularly.

All the children should have a Times Tables Rockstars account and we will soon begin battles between classes.

## Year 3 Spring Term Information

### Recommended Reading

It is important that Year 3 pupils read a range of texts. Here are a selection of texts that may be suitable this term:



### Websites to Support Learning

BBC Bitesize: <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

National Geographic for Kids: <https://kids.nationalgeographic.com/>

Year 3 recommended reads <https://www.booksfortopics.com/booklists/recommended-reads/year-3/>

Times Tables Rockstars: <https://ttrockstars.com/>

### P.E.

Year 3 all have PE on Mondays and Tuesdays. Pupils are expected to wear full PE kit including:

- Royal blue t-shirt (with school logo)
- Royal blue shorts (no bermuda style or lycra shorts please)
- Plain dark jogging bottoms and sweatshirt / hoodie may be worn over PE kit in winter
- Trainers
- Please mark all items of clothing with the child's name because school cannot accept responsibility for lost jumpers, trainers, etc .

Long hair should be tied back.

Jewellery—including earrings—should be removed.

### Equipment

All pupils are required to have a fully-stocked, named pencil case (with spares!) including:

- ♦ Pencils
- ♦ Ruler
- ♦ Eraser
- ♦ Glue stick
- ♦ Whiteboard pens
- ♦ Scissors
- ♦ Optional: highlighters, coloured pencils

We expect Year 3 pupils to take responsibility for their own possessions, however, we would ask that you regularly check their stationary stock levels with them.