



Year 6 Summer Curriculum Newsletter

English



Reading

Each week, we will study one text in our Guided Reading (Reading Masters) sessions. We will focus on the reading skills of decoding, identifying the features and purposes of texts, retrieving information, use of vocabulary and inference skills.

All pupils will have a levelled (Big Cat) reading book. We strongly encourage pupils to read at least 5 times a week.

Our class book this term will be chosen by the children, picked from a selection of stories based in Ancient Greece.



Writing

This term, we will explore a range of text types and their features, before writing our own.

These will include:

- Biographies
- Instructions
- Ancient Greek myths
- Poems that tell a story

Spelling

We learn to understand, use and apply spelling rules through investigations and practice.

Non-core subjects

Art

Sculpture and 3D—Making Memories: *To create a personal memory box using a collection of found objects and hand sculpted forms.*



D.T.

Electrical systems—Steady Hand Game: *To research, design and use electric circuits to design a successful game*

Food—Come Dine with Me: *To design and prepare one course of a three-course meal, as a group, including researching key ingredients.*



Computing

The History of Computing



Big Data 2

French

Visiting a Town in France



Geography

Global Challenges 2: *To explore the human and physical challenges faced around the globe.*



History

Ancient Greece: *To understand who the Ancient Greeks were and why they made such a lasting impression.*



Music

Instrument study: *Violin*

Composition: *To compose and notate a melody made from pairs of phrases.*



P.E.

Athletics and Cricket

Volleyball and Outdoor Adventure



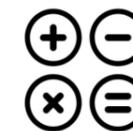
R.E.

Promises: *To explore how Jesus created a New Covenant.*



Mathematics

Revision of previously taught topics, including a focus on arithmetic skills.



Shape—Properties of shapes; angles in triangles; angles in polygons; opposite angles; parts of a circle; nets.

Statistics—Calculating the mean; reading and interpreting pie charts; drawing and interpreting line graphs.

Problem solving—Problem solving and reasoning based around previously taught topics.

Science

Evolution and Inheritance—To explain adaptation, evolution and how living things inherit characteristics.



Living Things and their Habitats—Understand how to describe and give reasons for different ways to classify living things including micro-organisms.



PSHE

Relationships

- Friends and Family.
- Safe Relationships.
- Respecting Ourselves and Others.





Homework

As preparation for secondary school, Year 6 set weekly homework.

The homework is set on a Friday and should be completed/handed-in/submitted by the following Wednesday morning.

On occasion, we will set extra pieces of homework—we will give notice of these on SeeSaw.

Reading

Pupils are expected to read at home at least 5 times a week.

In year 6, we check reading records on a Friday.

Maths

This will be based on learning in class.

English

This will be linked to our current writing unit or grammar, punctuation and spelling (GPS) based.

PSHE

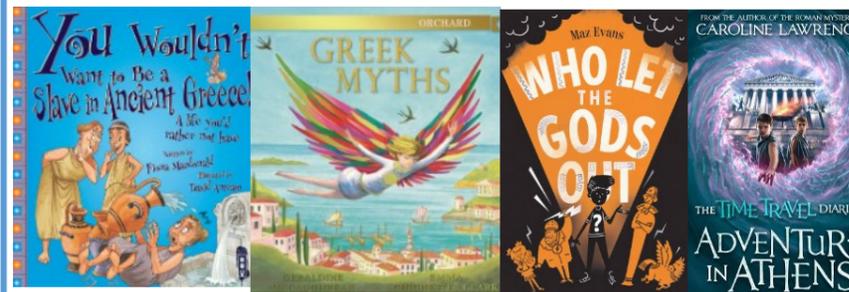
This year we will also be trialling a 'sticky question' homework. These thought-provoking questions promote discussion at home—maybe in the car or at the dinner table, getting children to think about the world around them.

Year 6

Summer Term Information

Recommended Reading

It is important that Year 6 pupils 'read around the subject.' This supports them with both their understanding in class and incorporating ideas in their writing. Here are a selection of texts that may be suitable this term:



KS2 SATs

SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.

The SATs take place over four days, starting on **Monday 13th May** ending on **Thursday 16th May**.

The SATs papers consist of:

Monday—A GPS and spelling paper.

Tuesday—A reading paper.

Wednesday—A maths arithmetic paper and a maths reasoning paper.

Thursday—A maths reasoning paper.

Writing is measured across the whole year.

P.E.

Year 6 have PE on Wednesdays and Fridays.

Pupils are expected to wear full PE kit including:

- Royal blue t-shirt (with school logo)
- Royal blue shorts (no bermuda style or lycra shorts please)
- Plain dark jogging bottoms and sweatshirt may be worn over PE kit in winter
- Trainers for outdoor games

Please mark all items of clothing with the child's name because school cannot accept responsibility for lost jumpers, trainers, etc.

Long hair should be tied back.

Jewellery—including earrings—should be removed.

End of Year 6 Events

In the second half of the summer term, we start our programme of learning in order to prepare the children for secondary school.

There will be the usual summer-term events such as Cherrylicious Day and Sports Day, as well as some special events just for the Year 6s including the PGL residential trip, Bikeability and our end of term production!

