

	Year 3	Year 4	Year 5	Year 6
Autumn	<p><b>French greetings with puppets</b>  <b>Big Picture: To introduce myself in French and explain how I am feeling</b></p> <ul style="list-style-type: none"> <li>to use an appropriate greeting</li> <li>to introduce myself</li> <li>to find out someone else’s name</li> <li>to use the correct pronunciation</li> <li>to understand that different greetings are used at different times of the day</li> <li>to recognise greetings words written in French</li> <li>to use different greetings</li> <li>to reflect on the differences in French culture</li> <li>to ask how someone is feeling</li> <li>to say how I am feeling</li> <li>to use my tone of voice to help make myself understood</li> <li>to join in with a rhyme in French using appropriate actions</li> <li>to follow simple instructions in French to make a finger puppet</li> </ul> <p><b>French adjectives of colour, size and shape</b>  <b>Big Picture: To be able to describe objects in French using colours, shapes and sizes</b></p> <ul style="list-style-type: none"> <li>to describe shapes using a colour I know how to listen to and repeat the words to describe colour</li> <li>to recognise colour words when I hear them and then find a brick in that colour</li> <li>to say a sequence of colour words</li> <li>or size adjective</li> <li>to explain differences in word order between English and French</li> <li>to recognise written similarities between French and English nouns</li> <li>to explain what a cognate or near cognate is</li> <li>to ask for something politely and say thank you</li> <li>to use French shape, size and colour words to give instructions</li> <li>to create a Matisse-style composition using the shapes I have asked for</li> <li>to follow instructions in French</li> </ul>	<p><b>Portraits: Describing in French</b>  <b>Big Picture: To use adjectives to describe my own appearance</b></p> <ul style="list-style-type: none"> <li>to understand that the Louvre is a famous art gallery</li> <li>to recognise adjectives change when describing feminine nouns</li> <li>to recognise a picture of someone from a description of their hair and eye colour</li> <li>to recognise most adjectives go after the noun in French</li> <li>to recognise it is common to add ‘s’ to describe a plural noun such as eyes and hair</li> <li>to create a sentence, using word cards, to describe hair and eye colour</li> <li>to recognise that the adjectives follow the noun in French</li> <li>to recognise that if the noun is plural, like ‘hairs’ or ‘eyes’, then the adjective becomes plural too</li> <li>to understand sentences to describe someone’s appearance</li> <li>to recall some words that describe personality traits</li> <li>to change most adjectives to describe a girl (or a feminine noun)</li> <li>to write simple sentences to describe my friend using the phrases <i>il/elle a</i> and <i>il/elle est</i></li> <li>to make the adjectives agree with the noun</li> </ul> <p><b>Getting Dressed in French</b>  <b>To be able to describe basic French clothing</b></p> <ul style="list-style-type: none"> <li>to name some items of clothing in French</li> <li>to pronounce new vocabulary</li> <li>to build a statement from this new vocabulary</li> <li>to use appropriate determiners: un, une, des, mon, ma, me</li> <li>to add an ‘e’ to the adjective if it is describing a feminine (<i>la/une</i>) word</li> <li>to put the colour adjective after the noun (object)</li> <li>to recognise the written form of new words</li> <li>to recognise that colour words come after the noun (object) they describe and that size words come before the noun (object) they describe</li> <li>to add an ‘s’ to the adjective if it is describing a plural word.</li> <li>to listen to someone describe an outfit and pick the picture they are describing</li> <li>to say if I like or dislike an outfit</li> <li>to use a range of adjectives to describe clothing</li> <li>to label items of clothing using nouns and adjectives</li> <li>to say what someone is wearing</li> </ul> <p>to use <i>il</i> or <i>elle</i></p>	<p><b>French monster pets</b>  <b>Big Picture: To learn further animal names and body parts to describe my own French monster</b></p> <ul style="list-style-type: none"> <li>to recognise a text type from its key features</li> <li>to use a range of ‘detective skills’ including cognates to help me decode a text about animals</li> <li>to match a written word to how it sounds</li> <li>to describe how and why the article of a noun might change</li> <li>to recognise clues to the gender of a noun</li> <li>to write short sentences in French to make a presentation</li> <li>to build a sentence using correct articles for masculine and feminine nouns</li> <li>to write a sentence in the third person (<i>il/elle a...</i>) (he/she has...)</li> <li>to recognise how and why adjectives change</li> <li>to build a sentence in the correct order by putting the adjectives in the right place</li> <li>to spell and punctuate a sentence correctly</li> <li>to adapt phrases to build an extended piece of writing of my own</li> <li>to use a dictionary to help find/check new words I want to write</li> </ul> <p><b>Shopping in France</b>  <b>Big Picture: To develop vocabulary to be able to buy food in a French marker</b></p> <ul style="list-style-type: none"> <li>to name different foods in French</li> <li>to read and recognise written number words and sums of money</li> <li>to use my knowledge of numbers to build bigger numbers</li> <li>to understand how prices are written and said in French</li> <li>to correctly pronounce masculine and feminine articles (‘<i>un</i>’/‘<i>une</i>’)</li> <li>and decide when to use each</li> <li>to match pictures to words that I hear</li> <li>to correctly pronounce masculine and feminine articles (‘<i>un</i>’/‘<i>une</i>’)</li> <li>and decide when to use each</li> <li>to match pictures to words that I hear</li> <li>to recognise whether a noun is masculine or feminine</li> <li>to select the correct article for ‘some’</li> <li>to use a range of strategies to decode an authentic French text</li> <li>to compare French and English text structures</li> </ul>	<p><b>French Sport and the Olympics</b>  <b>Big Picture: To be able to say which sports I play and name a range of other countries in French I know how to pronounce new vocabulary accurately</b></p> <ul style="list-style-type: none"> <li>I know how to say if I play a sport and if I like a sport</li> <li>I know how to write sentences about what sports I play and like</li> <li>I know how to recall and understand what ‘cognates’ are and how to identify them.</li> <li>I know how to use different methods to learn new words.</li> <li>I know how to read and accurately pronounce new vocabulary.</li> <li>I know how to identify different countries round the world and give the French name for them.</li> <li>I know how to label the countries in French on a map.</li> <li>I know how to learn new verbs and conjugate them in the present tense.</li> <li>I know how to use prepositions with some accuracy.</li> <li>I know how to show understanding of various sports by responding in mime.</li> <li>I know how to use key phrases in French.</li> <li>I know how to use correct pronunciation when using new vocabulary in French.</li> <li>I know how to understand how to play pétanque</li> <li>I know how to say and write phrases about what sports I like and what sports I don’t like</li> <li>I know how to use correct pronunciation when using new vocabulary in French.</li> </ul> <p><b>In my French House</b>  <b>Big Picture: To be able to describe different houses, their rooms and use prepositions to explain where things are</b></p> <ul style="list-style-type: none"> <li>I know the vocabulary to describe different types of houses and rooms in French.</li> <li>I know how to ask and answer questions in French.</li> <li>I know how to listen to and understand a description of a house in French.</li> <li>I know how to read, speak and write the French vocabulary for the elements of a house.</li> <li>I know how to use vocabulary relating to my family members.</li> <li>I know how to use a writing model to write my own description.</li> <li>I know how to learn new vocabulary and put the words into simple sentences</li> <li>I know how to use prepositions accurately</li> <li>I know how to place an object in different positions and say the correct preposition.</li> <li>I know how to describe the position of objects in the bedroom and write as a sentence.</li> <li>I know how to describe all the rooms in a house.</li> <li>I know how to describe objects in a bedroom.</li> <li>I know how to use at least 3 prepositions to describe the rooms in a house and objects in a bedroom.</li> <li>I know how to describe where I live and with whom.</li> <li>I know how to write questions.</li> </ul>

Spring	<p><b>French playground games- numbers and age</b> <b>Big Picture: To be able to count to 12 and use this to play French playground games</b></p> <ul style="list-style-type: none"><li>to say the numbers one to six in French</li><li>to recognise some of the number words one-six in French</li><li>to play a game using number words</li><li>to say the numbers six to twelve in French</li><li>to use my fingers to show the number I hear in French</li><li>to join in with a traditional French finger rhyme</li><li>to find out how old someone is, and tell them my age</li><li>to compare sentence structures in French and English and explain some of the similarities and differences</li><li>to read and recognise the number words one to twelve in French</li><li>to pronounce the phonemes ‘eu’, ‘oi’ and ‘ou’ and name French words which contain these sounds</li><li>to say the numbers one to twelve in French</li><li>to use the language of game playing and turn taking in French</li></ul>	<p><b>French numbers, calendars and birthdays</b> <b>Big Picture: To be able to count and say numbers to 31 and explain the date including when my birthday is</b></p> <ul style="list-style-type: none"><li>to say the numbers to 31</li><li>to read the numbers to 31</li><li>to say the year</li><li>to say the days of the week</li><li>to say what day came yesterday or will come tomorrow</li><li>to recognise the months when I hear them</li><li>to recognise the months when I see them</li><li>to say when my birthday is</li><li>to pronounce the seasons accurately</li><li>to listen to the dates of birthdays and write them down</li><li>to translate the date from English to French</li><li>to recognise similarities between birthday celebrations in France and in England</li><li>to say words related to birthdays and parties</li></ul>	<p><b>Verbs in a week</b> <b>Big Picture: To be able to describe basic actions in French</b></p> <ul style="list-style-type: none"><li>to identify a verb in the infinitive form in the dictionary</li><li>to name three different endings for an infinitive verb</li><li>to use infinitive verb forms to give an opinion</li><li>to recognise and use different subject pronouns in French</li><li>to recognise that a verb ending changes depending upon the person it is referring to</li><li>to choose the correct verb ending for the person I am talking about</li><li>to build a sentence by choosing the correct verb form</li><li>to conjugate high frequency verbs ‘to have’ and ‘to be’</li><li>to apply my understanding of pronunciation to new words</li><li>to choose the correct sentence by looking at the context</li><li>to create my own text by adapting from a model</li><li>to present my ideas to the class</li></ul>	<p><b>Planning a French Holiday</b> <b>Big Picture: To be able to plan a holiday to France including explaining where I am going and what I will pack</b></p> <ul style="list-style-type: none"><li>to use my knowledge of countries and the future tense to describe where I go on holiday and why.</li><li>I know how to recognise present and near future tense in French.</li><li>To give true/false responses to written sentences</li><li>To use my previous knowledge to begin to talk about holidays and what clothes to pack</li><li>To read and understand a simple story and show comprehension</li><li>to find out different ways to get to France</li><li>to navigate French accommodation websites</li><li>to input research into a holiday planning spreadsheet</li></ul>
Summer	<p><b>In a French Classroom and The Circle of Life</b> <b>Big Picture: To be able to describe classroom objects in French and name some French animals</b></p> <ul style="list-style-type: none"><li>to understand and respond to instructions in the classroom</li><li>to give instructions in the classroom</li><li>to recognise words which the teacher mouths silently</li><li>to spot whether a noun is masculine or feminine</li><li>to compose a sentence to tell someone about an item I have in my pencil case</li><li>to ask a question in French about something I have or don’t have</li><li>to answer a question in French about something I have or don’t have</li><li>to use and share different strategies to help me remember new vocabulary</li><li>to read short sentences and match them to pictures</li><li>to create a sentence of my own from an example</li><li>to hear and recognise some key phonemes in new nouns</li><li>to use a dictionary to find a new noun and decide if it is masculine or feminine</li></ul>	<p><b>French food- miam, miam!</b> <b>Big Picture: To be able to describe food in French and order food in a cafe</b></p> <ul style="list-style-type: none"><li>to listen and pick out certain words in spoken French</li><li>to work out what new words mean by looking for cognates</li><li>to begin to order food in a French café</li><li>to add up in French</li><li>to recognise prices are written in euros</li><li>to work out what new words mean by looking for cognates</li><li>to pick out key words when listening to spoken French</li><li>to work out what new words mean by looking for cognates</li><li>to spell French words accurately</li><li>to pick out key words when listening to spoken French</li><li>to work out what new words mean by looking for cognates</li><li>to spell French words accurately</li><li>to ask and respond to full questions</li><li>to recognise that different texts (menus/recipes) will have the same conventions of style and layout</li><li>to use a range of strategies to understand an unfamiliar text</li></ul>	<p><b>Meet my French family</b> <b>Big Picture: To be able to describe who is in my family</b></p> <ul style="list-style-type: none"><li>to match a phrase or sentence to a picture</li><li>to recognise how some words change in a sentence</li><li>to read and draw a picture to show my understanding</li><li>to recall the names of different family members</li><li>to recognise that there are different words for ‘my’ and how to choose which one I need</li><li>to choose words to build and change sentences</li><li>to recognise that word order is sometimes different in French from English</li><li>to choose and write some simple adjectives from memory</li><li>to say what I, and others in my family, like or don’t like</li><li>to speak clearly and practice speaking with a partner</li><li>to organise words correctly to build phrases and sentences</li><li>to turn my ideas into an original short paragraph</li></ul>	<p><b>Visiting a Town In French</b> <b>Big Picture: To be able to give and receive directions to navigate around a French town</b></p> <ul style="list-style-type: none"><li>I know how to learn how to say the different ways to get to school.</li><li>I know how to learn how to describe places I may pass on my route to school.</li><li>I know how to put together phrases and places to describe my route to school.</li><li>I know how to say the names of places in a town.</li><li>I know how to use preposition sentence openers.</li><li>I know the direction words and can describe a route to a destination.</li><li>I know how to role play a journey to France, developing a conversation.</li><li>I know how to begin to use negative sentences accurately.</li><li>I know how to express an opinion about where to visit in a town.</li><li>I know how to use connectives in my writing.</li><li>I know how to identify the grammatical elements of a text.</li><li>I know how to use the text as a model for my own writing to describe my village, town or city.</li></ul>

