



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending. £18,300 approx

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increasing all staff's confidence, knowledge and skills in teaching PE and sport through:</p> <p>PE inset for all staff looking at adapting PE for pupils with physical disabilities. (The school has high than average levels of pupils with dyspraxia and one pupil with muscular dystrophy, as well as a pupil recovering from a year of cancer treatments.)</p>	<p><i>Teaching staff. All children in the school, and future children in the school, through increasing staff awareness and support strategies.</i></p>	<p><i>Staff complete training.</i></p> <p><i>Evidence of effective strategies and support seen in future PE and wider curriculum sessions.</i></p>	<p><i>Development of clear planning for specific physical needs of children</i></p> <p><i>Increased participation and success for these children.</i></p> <p><i>Increased attendance at clubs.</i></p>	<p>£500</p>
<p>Opportunities for all teachers to observe sports coach and then be observed teaching PE</p>	<p><i>Teaching staff + sports coach</i></p>	<p><i>Staff complete training and take part in reflective coaching after session.</i></p>	<p><i>Increased staff confidence as evidenced in staff surveys and observations</i></p>	<p>£1300 – cover for release to enable dual staffed sessions</p>

<p>increasing engagement of all pupils in regular physical activity and sport through:</p> <p>Improving resourcing for clubs, specifically specific equipment for increased number of teams and older/ younger teams. – kit – sport specific resource</p> <p>Training sports leaders to support at clubs for lower key stage</p>	<p>Children benefit through increased belonging and success. We are currently limited as to which sports engagements we can pursue due to limited kit.</p> <p>Pupils benefit by becoming sports leaders and developing position and success through sport.</p>	<p>Increase in engagement in sport and clubs, and numbers/range of children taking part</p>	<p>Sustainability increase through raising profile of sports at this school in school community and beyond.</p> <p>Establishing new leadership route for children in school, increased aspiration – measured through pupil voice and survey results.</p>	<p>£3000</p> <p>£500 +£1000 ( <i>portion of staff time to supervise sports leaders</i>)</p>
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<p>raising the profile of PE and sport across the school, to support whole school improvement through:</p> <p>Whole school sports events and sports person visits, to include visits from sports men and women.</p> <p>Establish house sports tournaments and events.</p> <p>Involve sports leaders in making decisions and booking visitors.</p>	<p>Whole school- pupils and staff, as well as wider community.</p> <p>School community fitness.</p> <p>Sports leaders personal development.</p>	<p>Participation and enjoyment of children through pupil voice and generation of future events.</p>	<p>Developing culture of supportive participation for all pupils. Measured through participation numbers and pupil voice engagement.</p>	<p>£3,800 to cover staff release and cost of visiting sports people.</p>
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## Key achievements 2023-2024 – to be completed at year end

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Increasing all staff's confidence, knowledge and skills in teaching PE and sport through:</p> <p>PE inset for all staff looking at adapting PE for pupils with physical disabilities. (The school has high than average levels of pupils with dyspraxia and one pupil with muscular dystrophy, as well as a pupil recovering from a year of cancer treatments.)</p> <p>Opportunities for all teachers to observe sports coach and then be observed teaching PE</p> <ul style="list-style-type: none"> <li>raising the profile of PE and sport across the school, to support whole school improvement through:</li> </ul> <p>Whole school sports events and sports person visits, to include visits from sports men and women.</p> <p>Establish house sports tournaments and events.</p> <p>Involve sports leaders in making decisions and booking visitors.</p> <p>Training sports leaders to support at clubs for lower key stage</p>	<p>Training has taken place particularly with newer teachers and upcoming trainees. 90% report feeling more confident following support and training sessions.</p> <p>All staff had opportunity to shadow lessons with particular SEND pupils in to further develop understanding of supporting SEND outside the classroom.</p> <p>Whole school sports events:</p> <ul style="list-style-type: none"> <li>Fitness day</li> <li>Olympic festival</li> <li>Sports day</li> </ul> <p>Focused events:</p> <ul style="list-style-type: none"> <li>Secondary sports experience for Y6</li> <li>Sports leaders 'leaders training'</li> <li>Sports leader support and development time- supporting mentor roles with local infant school.</li> </ul> <p>Impact for transition from local feeder schools- children familiar with CJS sports range and protocols.</p> <p>Profile of sports leaders raised significantly during this year, with plans in place to build upon this.</p>	<p>This will not longer be a strand due to maintaining staff and confidence gained during 24-25</p> <p>Supported by federation of schools in September 2024.</p>





<p>increasing engagement of all pupils in regular physical activity and sport through:</p> <p>Improving resourcing for clubs, specifically specific equipment for increased number of teams and older/younger teams. – kit – sport specific resource</p>	<p>New kit has allowed us to take part in concurrent tournaments, which would not have previously been possible.</p> <p>Children have also taken part in competitive matches in football and netball in younger year groups than previously.</p> <p>Clubs including invite only clubs for less confident children have been well attended since starting within the year.</p>	
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<p>raising the profile of PE and sport across the school, to support whole school improvement through:</p> <p>Establish house sports tournaments and events. Involve sports leaders in making decisions and booking visitors.</p>	<p>Sports linked house point system has improved the 'buy in' to school sports in general. (Curriculum pupil voice – summer term)</p>	<p>Sports leader role within school to be further developed in future years.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76%	Local pools have not been able to give additional capacity to schools during the previous academic years, due to increased spacing required for Covid, which halved the capacity of pools when they have reopened. There is still more competition than previously for session slots within the academic year. Previously available top up lessons have not been able to take place in the last two academic year. There have been some holiday time sessions for vulnerable pupils which we have been able to direct pupils to with some partially funded by school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	84%	<i>Swimmers can use a range of strokes but not all can use these strokes over longer distances.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>87%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No – intended action this year</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>5 staff swim trained and training refreshed as necessary.</p>

Signed off by:

Head Teacher:	<i>(Emma Cameron)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Nicola Gibbons – curriculum leader, Paul Meakin- PE leader)</i>
Governor:	<i>(Luca – PE link governor)</i>
Date:	31-7-2024