


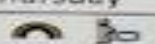
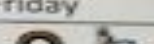
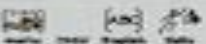

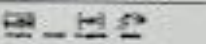


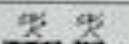
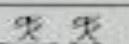




























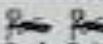





























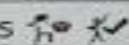


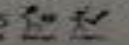






























































Welcome to Blossom



	Monday	Tuesday	Wednesday	Thursday		Friday
8.55 – 9.00	 Rainbow Reading	 Rainbow Reading	 Rainbow Reading	 Rainbow Reading		 Rainbow Reading
9.00 – 9.55	(ABC) English	 ABC English	 ABC English	 ABC English		(ABC) English
9.55 – 10.00	 Movement Break	 Movement Break	 Movement Break	 Movement Break		 Movement Break
10 – 10.55	 Maths	(ABC) English	(ABC) English	(ABC) English		 Maths
10.55 – 11.05	 Teaching	 Teaching	 Teaching	 Teaching	10.40 – 10.50	 Teaching
11.05 – 11.15	 Teaching	 Teaching	 Teaching	 Teaching	10.50 – 11.00	 Teaching
11.15 – 11.30	 Movement Break	 Movement Break	 Movement Break	 Movement Break	11.00 – 11.15	 Movement Break
11.30 – 12.25	 Lift Skills	 Lift Skills	 Lift Skills	 Lift Skills		 Lift Skills
12.25 – 1.15	 Lift Skills	 Lift Skills	 Lift Skills	 Lift Skills	12.25 – 1.15	 Lift Skills
1.15 – 1.30	 Movement Break	 Movement Break	 Movement Break	 Movement Break		 Movement Break
1.30 – 2.00	 Teaching	 Teaching	 Teaching	 Teaching		 Teaching
2.00 – 2.05	 Movement Break	 Movement Break	 Movement Break	 Movement Break		 Movement Break
2.05 – 3.00	 Teaching	 Teaching	 Teaching	 Teaching		 Teaching
3.00 – 3.10	 Teaching	 Teaching	 Teaching	 Teaching		 Teaching
3.10 – 3.20	 Teaching	 Teaching	 Teaching	 Teaching		 Teaching
3.20 – 3.25	 Movement Break	 Movement Break	 Movement Break	 Movement Break		 Movement Break



	Monday	Tuesday	Wednesday	Thursday	Friday
Year 4 – 1.25 – 2.20	 PE FD / EW  RE /  French ST / AD	 History /  Geography	 Music /  Social Skills	 Science /  Library	 DT /  Art
2.20 – 3.20	 PE ST / AD  RE /  French FD / EW	 History /  Geography	 Computing ST / AD  Computing FD / EW	 Science /  Library	 OT
Year 5 1.25 – 2.20	 DT /  Art	 Computing BN  PSHE FW / FC	 PE FW / FC  Music BN	 History /  Geography	 Science
2.20 – 3.20	 DT /  Art	 Computing FW / FC  PSHE BN	 Music FW / FC  PE BN	 History /  Geography	 Science
Year 6 1.25 – 2.20	 Science	 History /  Geography	 Art /  DT /  Library	 Music /  PE	 PSHE /  PE
2.20 – 3.20	 Science	 History /  Geography	 Art /  DT /  Library	 Music /  PE	 PSHE /  PE



Autumn Topics

English

Reading

Reading is vitally important for learning and also fun! When you read you are never alone and always have something to do. Every child has their own Big Cat reading book which they will bring home every evening and can be read at home. If you listen to your child read at home we would be grateful if you could fill in their reading record so we can give them a merit.

In school we aim to hear our Year 4 and 5 children read every day and our Year 6 children three times a week. During the day we share story books with the children, which we read to them and there are also quiet reading times, when we encourage the children to choose a book to look at / read themselves.

All children have Guided Reading 3 times a week – the Blossom children in Year 6 complete this as part of their mainstream class.

Writing

In writing this term we will be completing our own piece of **historical narrative** and **letters (recount)** based on *The Lion and The Unicorn*, which is set in WWII. We will then move on to write our own **explanation** texts based on the books *Once Upon a Raindrop* and *The Rhythm of the Rain*. As part of the writing process the children learn about the text features for each genre, as well as the skills they will be using to produce their own pieces of text.

Spelling

During our spelling lessons the children will be taught the spelling rules for their year groups so they are able to understand, use and apply spelling rules through activities and practice.



Autumn Topics

Mathematics

This term all the children in Blossom begin their Maths learning with the topic of place value, for example, being able to recognise the value of hundreds tens and ones.

Throughout the rest of the term the children will cover topics such as the four operations (addition, subtraction, multiplication and division), including worded problems; measurement and shape – depending on which year group they are in.

On Friday mornings we focus on the learning of multiplication tables and the children complete on-line learning using Ed Shed and Times Table Rock Stars to support this.

Science

The children in Blossom in the afternoon will be taught the following topics:

Electricity—To investigate complete and incomplete circuits. To plan and conduct an investigation to discover which materials are conductors or insulators.

Sound—To understand that sounds are vibrations and investigate how sounds travel.

Those children in their mainstream classes in the afternoon – Years 5 and 6 – will follow the Science curriculum for that year group.



Autumn Topics

Non-core subjects for children in Blossom

Art - Drawing—**Power Prints**: *To develop an awareness of composition in drawing and combine media for effect.*

D.T. - Electrical Systems: *To investigate, design, develop and evaluate torches.*

French – Duo Lingo

Geography - Amazon Rainforest: *To explore the Amazon and understand why it is significant and why it should be protected.*

History - Roman Invasions: *To research why the Romans invaded Britain and how successful they were.*

Music - Instrument study: *Ukulele .*

P.E. - Tag rugby and Ball skills, Handball and Fitness

R.E. - Sikh rites of passage – *How and why do people worship?*

Christmas Journeys – *What do celebrations show what we think is important in life?*

Those children in Year 5 and 6 who are not in Blossom in the afternoon will follow the topics of their mainstream year group.



Homework

Reading

We would like the children in Blossom to read as much as possible at home and therefore this is the only homework expectation that we have for the children in Blossom.



Uniform

Boys

- School Tie
- White Shirt
- Long Grey Trousers
- Royal Blue Unisex Jumper/Sweatshirt (with school logo)
- White or Grey Socks
- Black or Navy Shoes

Girls

- School Tie
- White Shirt (not open neck blouse)
- Grey Skirt or Pinafore (approximately knee length)
- Grey Trousers
- Grey or White Socks (knee or ankle length only)
- Navy or Grey Tights
- Royal Blue Cardigan/Unisex Jumper/Sweatshirt (with school logo)
- Black or Navy Shoes (up to 5cm heel only)

PE Kit

- Royal blue t-shirt (with school logo)
- Royal blue shorts (no bermuda shorts or lycra shorts please)
- Plain dark jogging bottoms and sweatshirt may be worn over PE kit in winter
- Trainers for outdoor games

On those days that the children in Blossom have PE we ask for the children to come into school in their uniform and change into their PE kit, as part of their Life Skill learning.

Children in Blossom are not expected to wear a school tie. If there are further sensory issues with the wearing of uniform please come and speak to us.



Stationery

Pencils

Rubber

30cm ruler

Green pen

Pencil sharpener

Glue stick

Colouring pencils



Possible Educational Experiences

Each year group has a variety of Educational Experiences throughout the year, which may take the form of special days in school, such as, Roman Day or out of school, such as, a trip to London Zoo. All Blossom children will be offered the chance to take part with the activities on offer to their mainstream classes.



Contacting Us



We will always respond as soon as we are able but bear in mind we won't be able to check messages while we are teaching and if you message outside school hours we may not have the information with us to be able to respond before we are back in school.

 01628 521457
 office@carringtonjs.co.uk

If you have information that we need to know before the end of the school day (e.g. a change in pick-up arrangements) you should contact the school office.



**We are looking
forward to a great
year!**

