

Welcome to Year 5



Timetable

Mon	R e g i s t r a t i o n / E a r l y m o r n i n	Maths	English	A s s e m b l y	B r e a k	RE/French	L u n c h	Spelling	DT/Art		R e a d i n g f o r p l e a s u r e
Tues		Maths	English			RE/French GR/GPS <i>Covered by AR</i>		Maths fluency	Computing/ PHSE Library Time <i>ECT Release covered by AR/ <u>SSH</u></i>		
Wed		Maths	English			GR/GPS GR/GPS		Spelling	PE/ Music Y5 PPA Time Covered by PM and KB		
Thurs		Maths	English			PE (<u>SSH</u>) PE (PM) LR PPA		Maths fluency	History/Geography		
Fri		Maths	English			GR/GPS GR/GPS		Spelling	Science		

5C PE
Weds + Thurs

5S PE
Weds + Thurs



Autumn Topics

Maths – Place Value up to 1,000,000
Addition and Subtraction
Multiplication and Division
Fractions

Art – Painting and Mixed Media Self-Portraits
Designing an Architectural Monument

DT – Digital Monitoring Devices and Bridge Structures

Computing – Online Safety and Search Engines

PSHE – First Aid and keeping safe

English – Poetry creating an image
Anglo-Saxon legends
Persuasive letters
Stories from another culture
Discussion texts

Science – Humans and Other Animals
Changing and Separating Materials

History – Anglo-Saxon Britain.

Geography – Asian Mountains, Volcanoes and Earthquakes

RE – Christianity with a focus on the Bible

French – French numbers, calendars and birthdays

Music – Brass instruments and composing simple melodies

PE – Developing ball skills appropriate for team games and
Gymnastics



Uniform

Boys

- School Tie
- White Shirt
- Long Grey Trousers
- Royal Blue Unisex Jumper/Sweatshirt (with school logo)
- White or Grey Socks
- Black or Navy Shoes

Girls

- School Tie
- White Shirt (not open neck blouse)
- Grey Skirt or Pinafore (approximately knee length)
- Grey Trousers
- Grey or White Socks (knee or ankle length only)
- Navy or Grey Tights
- Royal Blue Cardigan/Unisex Jumper/Sweatshirt (with school logo)
- Black or Navy Shoes (up to 5cm heel only)

PE Kit

- Royal blue t-shirt (with school logo)
- Royal blue shorts (no bermuda shorts or lycra shorts please)
- Plain dark jogging bottoms and sweatshirt may be worn over PE kit in winter
- Trainers for outdoor games



Stationery

Pencils

Rubber

30cm ruler

Pencil sharpener

Glue stick

Scissors

Colouring pencils

Green pen

Handwriting pen

(once they have a handwriting licence)

Occasionally we use felt tip pens and highlighters but it would be useful to have these in a separate pencil case which can be stored in their bag.



Possible Educational Visits

Autumn

Ufton Court for Anglo-Saxon Day

Spring

Chesham Mosque

Summer Local Outdoor Day – Team building activities

We are hopeful that the PTA will be able to cover the coach cost for Ufton Court as this will be the most expensive of our trips

Other opportunities may arise over the year such as trips to Wycombe Wanderers Adam's Park and John Hampden for a language day



Interventions

After-School Reading – Monday, Tuesday and Thursday
until 4.25

Morning Maths – Tuesday, Wednesday and Thursday from
8.15



Homework

Reading

Big Cat reading book to be read at least 3 times per week and signed by an adult (the children can write in the books and page numbers)

Other books can be read and recorded by the children.

A merit and house point will be awarded for each time the children read up to 7.

Maths and English

Given out on a Friday to be handed in on a Thursday.

This will be a short piece of work which reinforces the work done during the lessons.

Work will be rewarded with merits but will not be marked in detail.



Contacting us



We will always respond as soon as we are able but bear in mind we won't be able to check messages while we are teaching and if you message outside school hours we may not have the information with us to be able to respond before we are back in school.

If you have information that we need to know before the end of the school day (e.g. a change in pick-up arrangements) you should contact the school office.



01628 521457



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A final plea!



If you or anyone you know is able to spare any time during an afternoon to hear the children read we would be eternally grateful.



Any Questions?

