

French Long-Term Plan 2024- 2025



	Year 3	Year 4	Year 5	Year 6
Autumn	<p>French greetings with puppets Big Picture: To introduce myself in French and explain how I am feeling</p> <ul style="list-style-type: none"> to use an appropriate greeting to introduce myself to find out someone else's name to use the correct pronunciation to understand that different greetings are used at different times of the day to recognise greetings words written in French to use different greetings to reflect on the differences in French culture to ask how someone is feeling to say how I am feeling to use my tone of voice to help make myself understood to join in with a rhyme in French using appropriate actions to follow simple instructions in French to make a finger puppet 	<p>In a French Classroom and The Circle of Life Big Picture: To be able to describe classroom objects in French and name some French animals</p> <ul style="list-style-type: none"> to understand and respond to instructions in the classroom to give instructions in the classroom to recognise words which the teacher mouths silently to spot whether a noun is masculine or feminine to compose a sentence to tell someone about an item I have in my pencil case to ask a question in French about something I have or don't have to answer a question in French about something I have or don't have to use and share different strategies to help me remember new vocabulary to read short sentences and match them to pictures to create a sentence of my own from an example to hear and recognise some key phonemes in new nouns to use a dictionary to find a new noun and decide if it is masculine or feminine 	<p>French numbers, calendars and birthdays Big Picture: To be able to count and say numbers to 31 and explain the date including when my birthday is</p> <ul style="list-style-type: none"> to say the numbers to 31 to read the numbers to 31 to say the year to say the days of the week to say what day came yesterday or will come tomorrow to recognise the months when I hear them to recognise the months when I see them to say when my birthday is to pronounce the seasons accurately to listen to the dates of birthdays and write them down to translate the date from English to French to recognise similarities between birthday celebrations in France and in England to say words related to birthdays and parties 	<p>Shopping in France Big Picture: To develop vocabulary to be able to buy food in a French market</p> <ul style="list-style-type: none"> to name different foods in French to read and recognise written number words and sums of money to use my knowledge of numbers to build bigger numbers to understand how prices are written and said in French to correctly pronounce masculine and feminine articles ('un'/'une') and decide when to use each to match pictures to words that I hear to correctly pronounce masculine and feminine articles ('un'/'une') and decide when to use each to match pictures to words that I hear to recognise whether a noun is masculine or feminine to select the correct article for 'some' to use a range of strategies to decode an authentic French text to compare French and English text structures
Spring	<p>French adjectives of colour, size and shape Big Picture: To be able to describe objects in French using colours, shapes and sizes</p> <ul style="list-style-type: none"> to describe shapes using a colour I know how to listen to and repeat the words to describe colour to recognise colour words when I hear them and then find a brick in that colour to say a sequence of colour words or size adjective to explain differences in word order between English and French to recognise written similarities between French and English nouns to explain what a cognate or near cognate is to ask for something politely and say thank you to use French shape, size and colour words to give instructions to create a Matisse-style composition using the shapes I have asked for to follow instructions in French 	<p>Portraits: Describing in French Big Picture: To use adjectives to describe my own appearance</p> <ul style="list-style-type: none"> to understand that the Louvre is a famous art gallery to recognise adjectives change when describing feminine nouns to recognise a picture of someone from a description of their hair and eye colour to recognise most adjectives go after the noun in French to recognise it is common to add 's' to describe a plural noun such as eyes and hair to create a sentence, using word cards, to describe hair and eye colour to recognise that the adjectives follow the noun in French to recognise that if the noun is plural, like 'hairs' or 'eyes', then the adjective becomes plural too to understand sentences to describe someone's appearance to recall some words that describe personality traits to change most adjectives to describe a girl (or a feminine noun) to write simple sentences to describe my friend using the phrases <i>il/elle a</i> and <i>il/elle est</i> to make the adjectives agree with the noun 	<p>French food- miam, miam! Big Picture: To be able to describe food in French and order food in a cafe</p> <ul style="list-style-type: none"> to listen and pick out certain words in spoken French to work out what new words mean by looking for cognates to begin to order food in a French café to add up in French to recognise prices are written in euros to work out what new words mean by looking for cognates to pick out key words when listening to spoken French to work out what new words mean by looking for cognates to spell French words accurately to pick out key words when listening to spoken French to work out what new words mean by looking for cognates to spell French words accurately to ask and respond to full questions to recognise that different texts (menus/recipes) will have the same conventions of style and layout to use a range of strategies to understand an unfamiliar text 	<p>Verbs in a week Big Picture: To be able to describe basic actions in French</p> <ul style="list-style-type: none"> to identify a verb in the infinitive form in the dictionary to name three different endings for an infinitive verb to use infinitive verb forms to give an opinion to recognise and use different subject pronouns in French to recognise that a verb ending changes depending upon the person it is referring to to choose the correct verb ending for the person I am talking about to build a sentence by choosing the correct verb form to conjugate high frequency verbs 'to have' and 'to be' to apply my understanding of pronunciation to new words to choose the correct sentence by looking at the context to create my own text by adapting from a model to present my ideas to the class
Summer	<p>French playground games- numbers and age Big Picture: To be able to count to 12 and use this to play French playground games</p> <ul style="list-style-type: none"> to say the numbers one to six in French to recognise some of the number words one-six in French to play a game using number words to say the numbers six to twelve in French to use my fingers to show the number I hear in French to join in with a traditional French finger rhyme to find out how old someone is, and tell them my age to compare sentence structures in French and English and explain some of the similarities and differences to read and recognise the number words one to twelve in French to pronounce the phonemes 'eu', 'oi' and 'ou' and name French words which contain these sounds to say the numbers one to twelve in French to use the language of game playing and turn taking in French 	<p>Getting Dressed in French To be able to describe basic French clothing</p> <ul style="list-style-type: none"> to name some items of clothing in French to pronounce new vocabulary to build a statement from this new vocabulary to use appropriate determiners: un, une, des, mon, ma, me to add an 'e' to the adjective if it is describing a feminine (<i>la/une</i>) word to put the colour adjective after the noun (object) to recognise the written form of new words to recognise that colour words come after the noun (object) they describe and that size words come before the noun (object) they describe to add an 's' to the adjective if it is describing a plural word. to listen to someone describe an outfit and pick the picture they are describing to say if I like or dislike an outfit to use a range of adjectives to describe clothing to label items of clothing using nouns and adjectives to say what someone is wearing to use <i>il</i> or <i>elle</i> 	<p>French monster pets Big Picture: To learn further animal names and body parts to describe my own French monster</p> <ul style="list-style-type: none"> to recognise a text type from its key features to use a range of 'detective skills' including cognates to help me decode a text about animals to match a written word to how it sounds to describe how and why the article of a noun might change to recognise clues to the gender of a noun to write short sentences in French to make a presentation to build a sentence using correct articles for masculine and feminine nouns to write a sentence in the third person (<i>il/elle a...</i>) (he/she has...) to recognise how and why adjectives change to build a sentence in the correct order by putting the adjectives in the right place to spell and punctuate a sentence correctly to adapt phrases to build an extended piece of writing of my own to use a dictionary to help find/check new words I want to write 	<p>Meet my French family Big Picture: To be able to describe who is in my family</p> <ul style="list-style-type: none"> to match a phrase or sentence to a picture to recognise how some words change in a sentence to read and draw a picture to show my understanding to recall the names of different family members to recognise that there are different words for 'my' and how to choose which one I need to choose words to build and change sentences to recognise that word order is sometimes different in French from English to choose and write some simple adjectives from memory to say what I, and others in my family, like or don't like to speak clearly and practice speaking with a partner to organise words correctly to build phrases and sentences to turn my ideas into an original short paragraph

